



GODAVARI FOUNDATION'S

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL

Recognized by National Medical Commission, Approved by Central Govt. of India, New Delhi,

Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]

Jalgaon-Bhusawal Road, Jalgaon Kh, Tal. & Dist. Jalgaon 425309 Tel. No.(0257)2366657, 2366678

Email ID : dupmcj@yahoo.in, dupmcj@gmail.com Website : www.dupmc.ac.in

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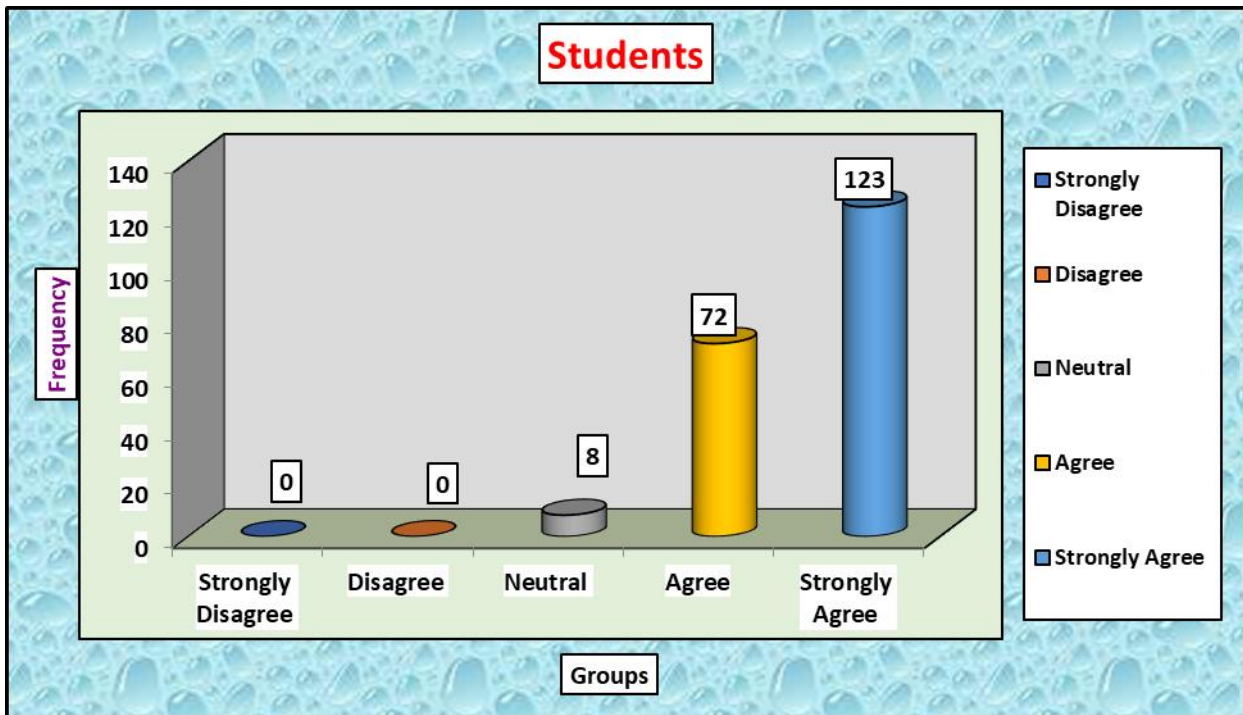
GF/DUPMC/DO/2025/204

Date: 13.06.2025

Curricula/Syllabus Feedback Analysis Report 2024-25

• Student's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
1	Curriculum content interesting	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	3.94
		Agree	72	35.47
		Strongly Agree	123	60.59



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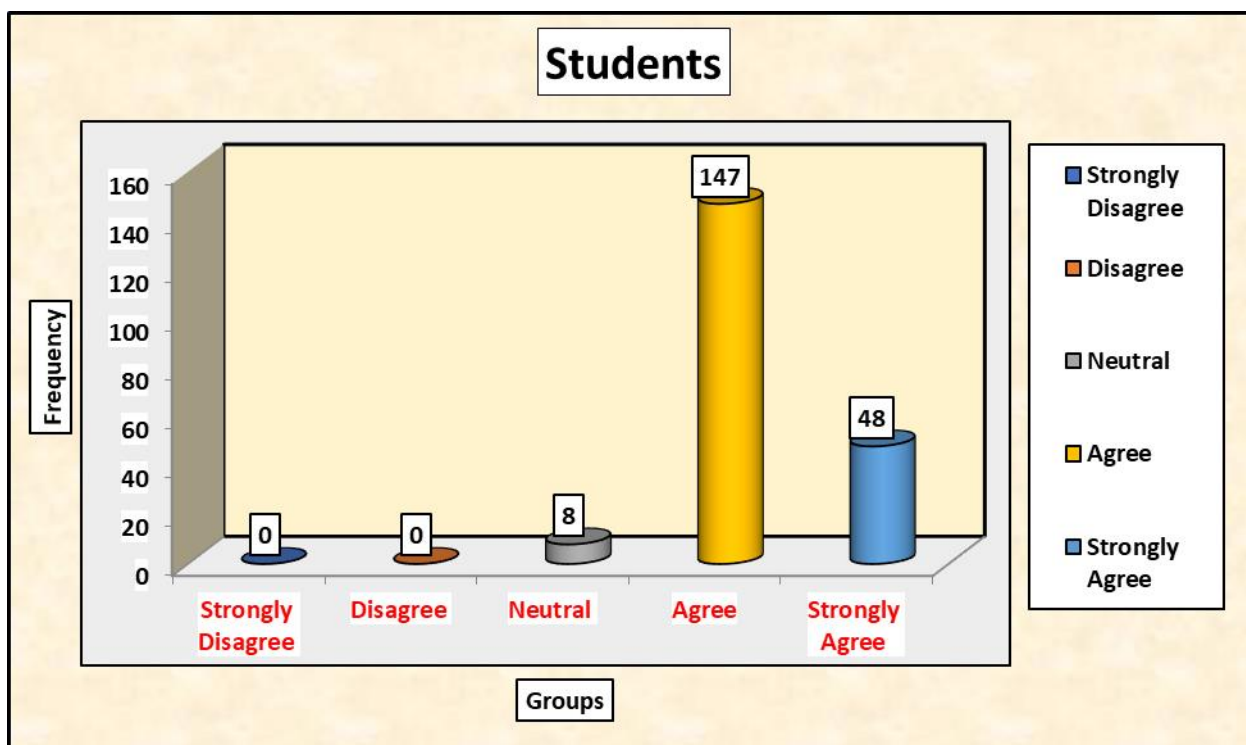
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Que No.	Question	Groups	Frequency	Percentage
2	Curriculum helping in developing your personality and fulfilling your expectation	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	3.94
		Agree	147	72.41
		Strongly Agree	48	23.65



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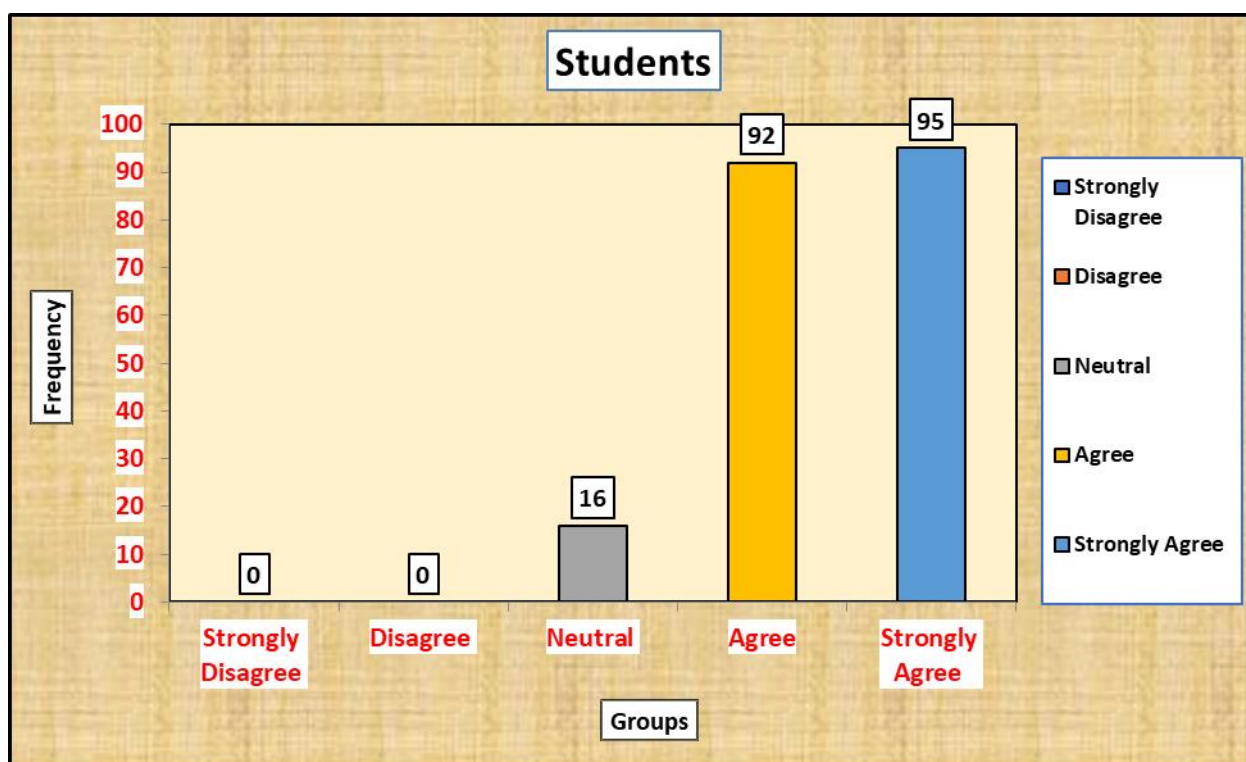
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum applicable in your future practice	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	16	7.88
		Agree	92	45.32
		Strongly Agree	95	46.80



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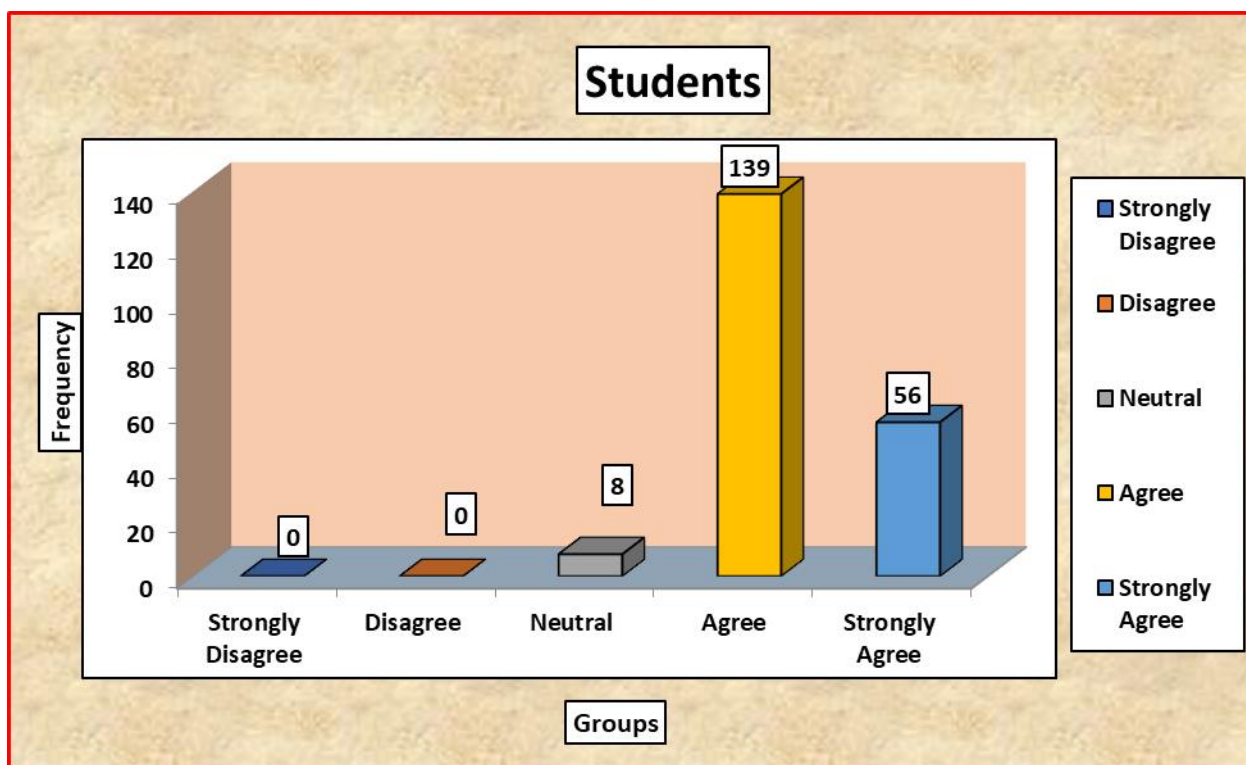
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Que No.	Question	Groups	Frequency	Percentage
4	Curriculum is relevant to meet health care of global standards	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	3.94
		Agree	139	68.47
		Strongly Agree	56	27.59



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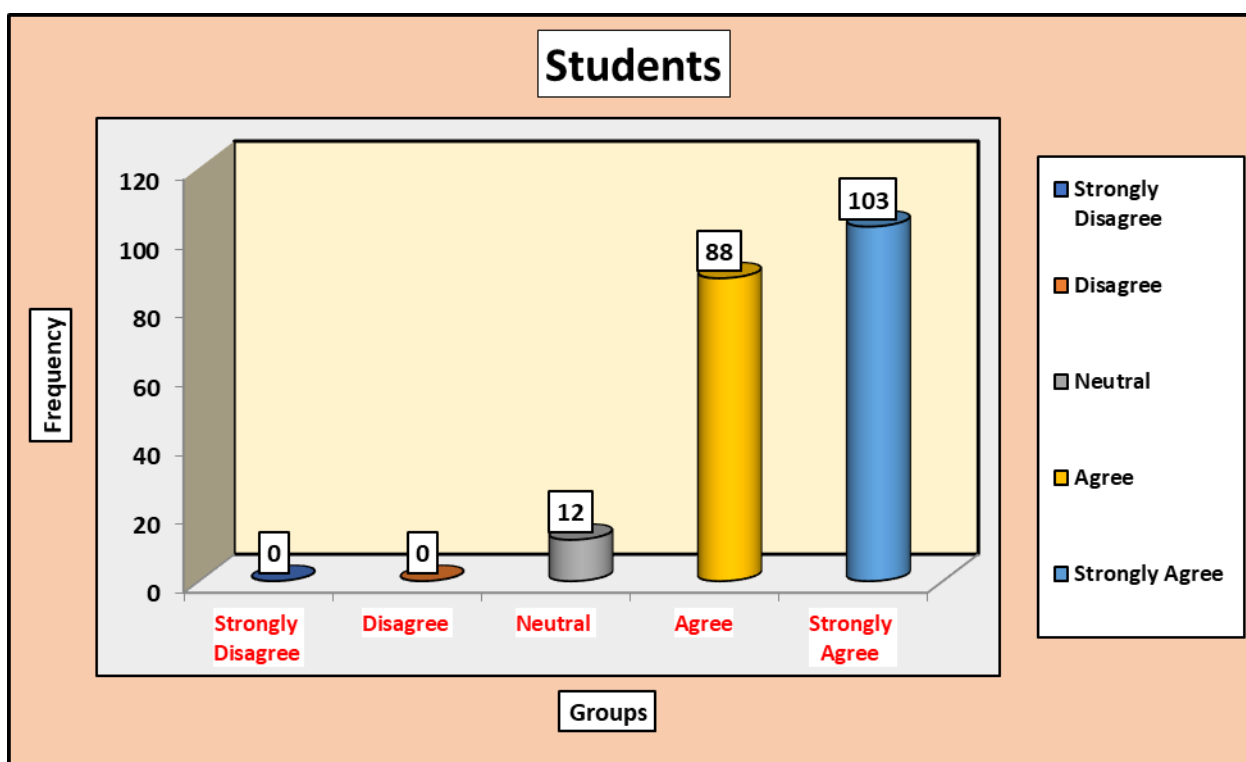
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Que No.	Question	Groups	Frequency	Percentage
5	The assessment pattern measures your complete knowledge	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	12	5.91
		Agree	88	43.35
		Strongly Agree	103	50.74



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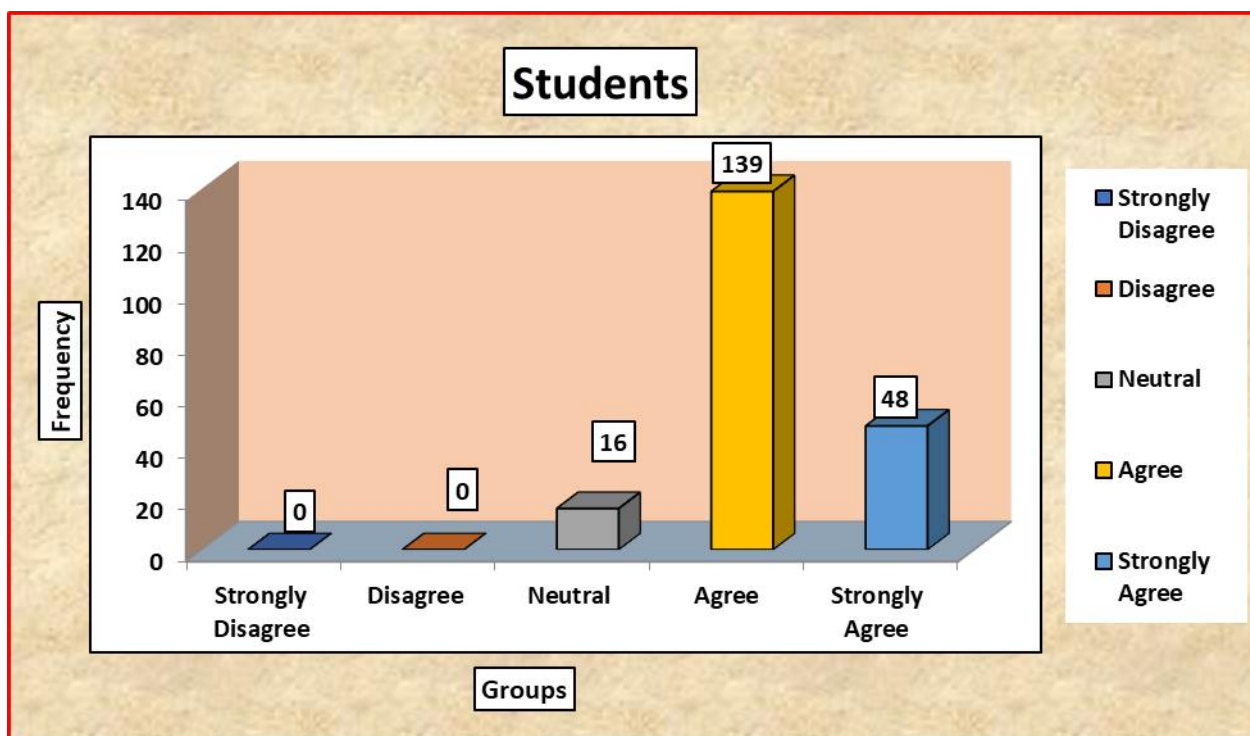
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Que No.	Question	Groups	Frequency	Percentage
6	Is entire syllabus is covered in given course period?	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	16	7.88
		Agree	139	68.47
		Strongly Agree	48	23.65



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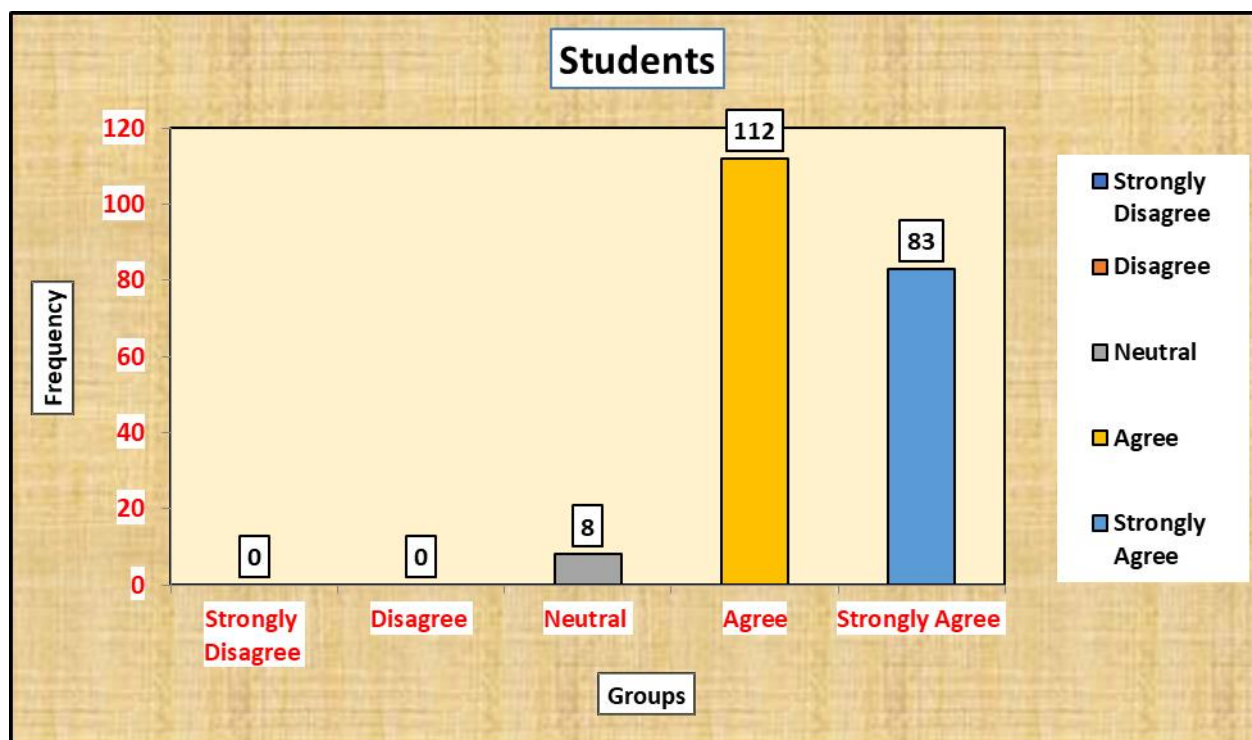
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Que No.	Question	Groups	Frequency	Percentage
7	Does recommended textbooks and reference books are relevant to syllabus and are adequately available in library	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	3.94
		Agree	112	55.17
		Strongly Agree	83	40.89



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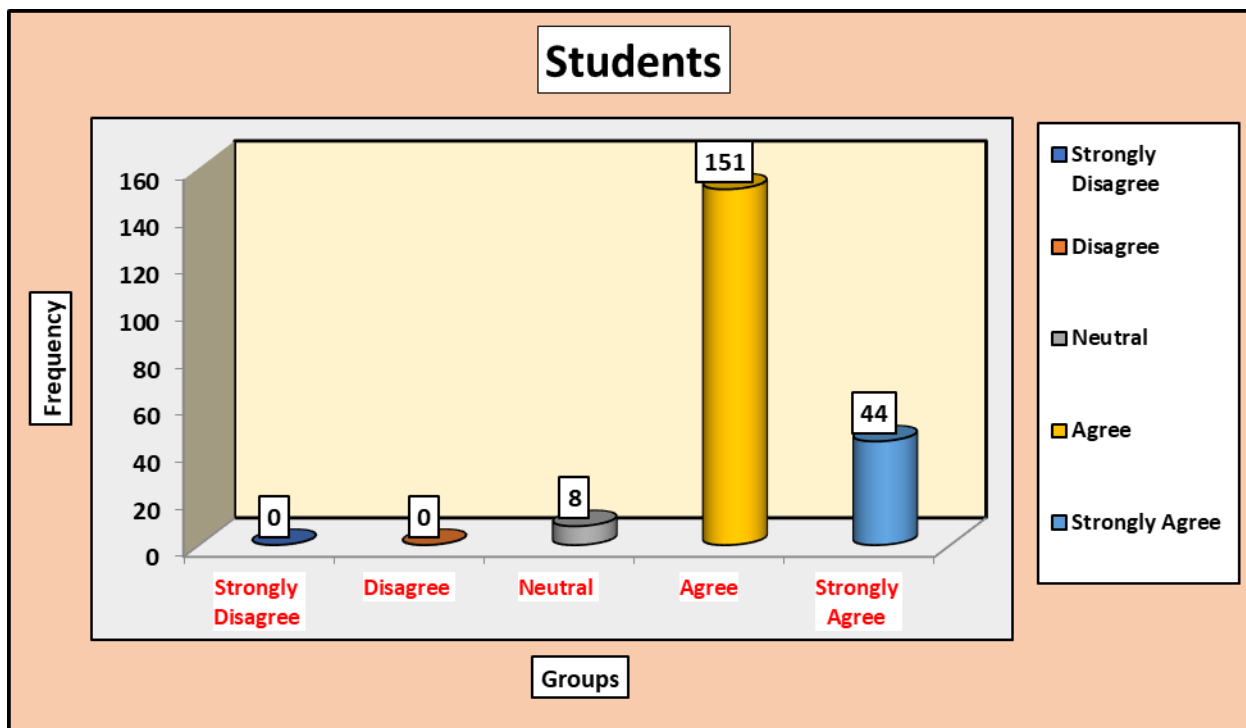
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Que No.	Question	Groups	Frequency	Percentage
8	Do you feel syllabus enabled you to improve your ability to investigate, diagnose, analyse and treat different clinical cases	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	3.94
		Agree	151	74.38
		Strongly Agree	44	21.67



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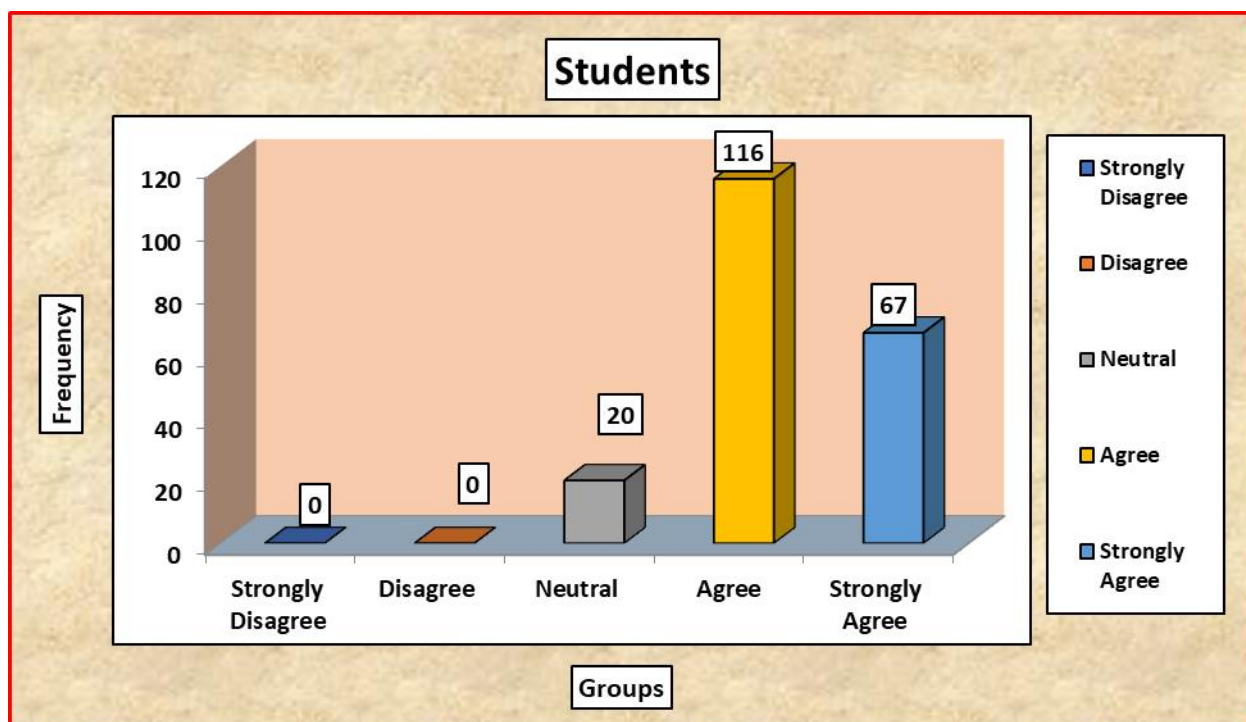
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Que No.	Question	Groups	Frequency	Percentage
9	Do you feel you were overloaded with the volume of syllabus	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	20	9.85
		Agree	116	57.14
		Strongly Agree	67	33.00



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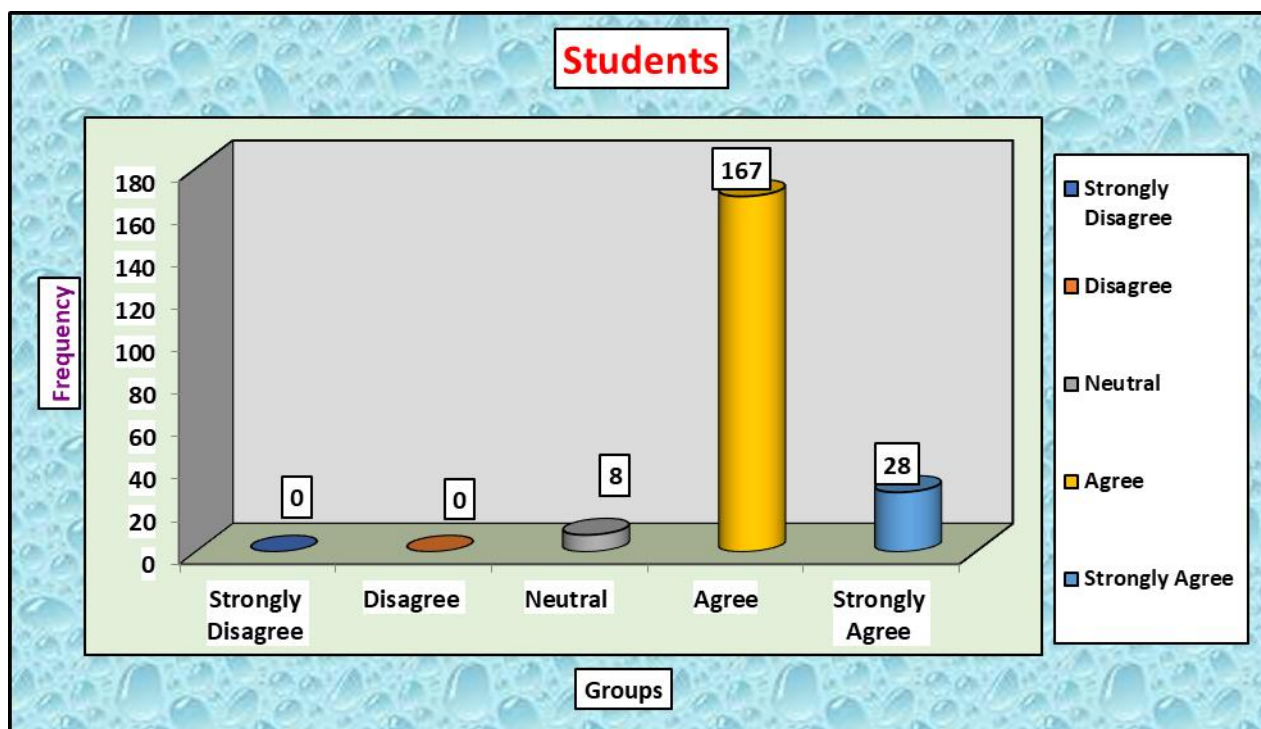
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Que No.	Question	Groups	Frequency	Percentage
10	Do you feel current internal assessments methods helped you to solve University exams	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	3.94
		Agree	167	82.27
		Strongly Agree	28	13.79



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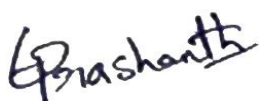
• Student's feedback: Summary

Feedback was collected from 203 students across all the professional years at the end of the pre-final practical exams.

1. 60% agreed that curriculum content is interesting while 35% strongly agreed for the same.
2. 72% agreed and 24% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
3. 47% strongly agreed and 45% agreed that the curriculum will be helpful in their future practice.
4. 68% strongly agreed and 28% agreed that the curriculum is relevant to meet the global health standards.
5. Around 51% strongly agreed and 43% of agreed that the assessment methods measured their complete knowledge, while 6% responses were neutral
6. 68% were strongly agreed and 23% of agreed that the entire syllabus was covered in the course period. While 8% response were neutral.
7. 55% agreed and 41% strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
8. 74% felt strongly and 22% felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
9. 57% strongly felt while 33% felt they were overloaded with the volume of syllabus.
10. 82% felt strongly and 14 felt that the current internal assessments methods helped them to solve University exams.

Student's suggestions / opinions:

- Need to improve good clinical aspect of learning
- More and maximum of clinical cases should be explained.
- Please extend the course of MBBS of 1st year from 1 year to 1 and half as per old curriculum.
- Proper slide show and sound system of the class should be improved



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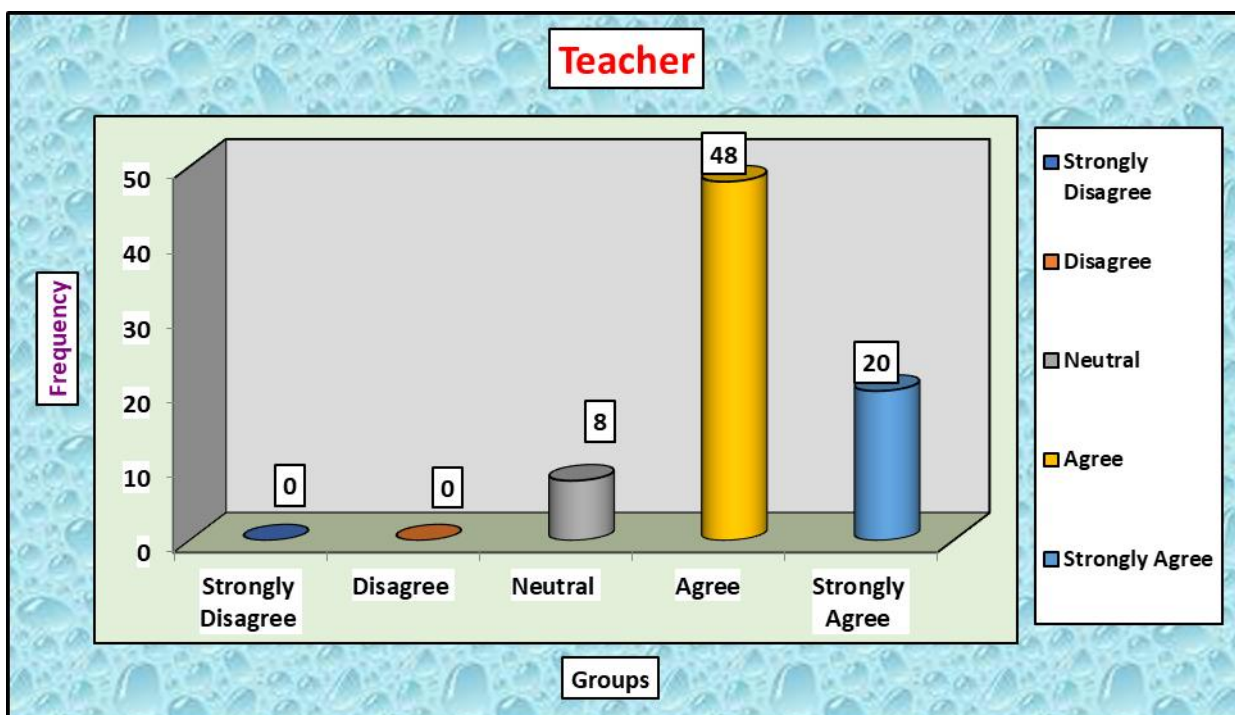

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- Teacher's feedback: Analysis**

Que No.	Question	Groups	Frequency	Percentage
1	Current syllabus is need based	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	8	10.53
		Agree	48	63.16
		Strongly Agree	20	26.32



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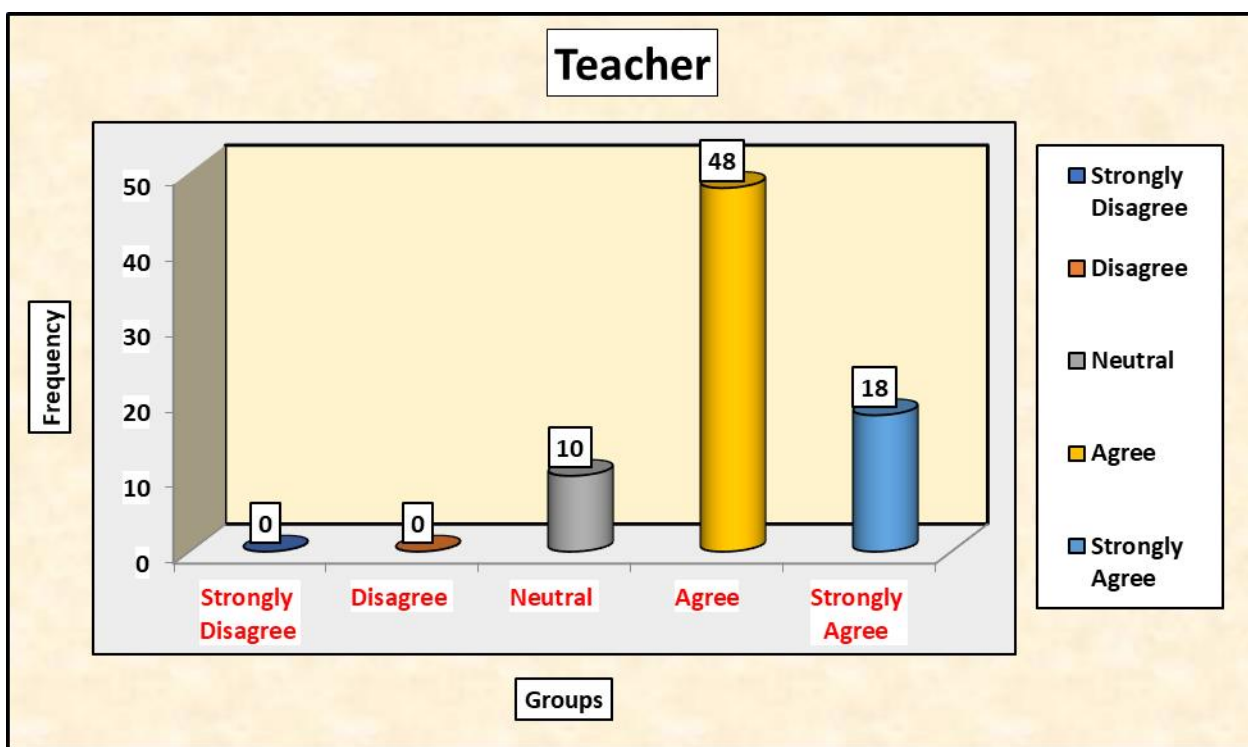
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Que No.	Question	Groups	Frequency	Percentage
2	Aims and Objectives of the syllabus are well defined and clear to students and teachers	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	10	13.16
		Agree	48	63.16
		Strongly Agree	18	23.68



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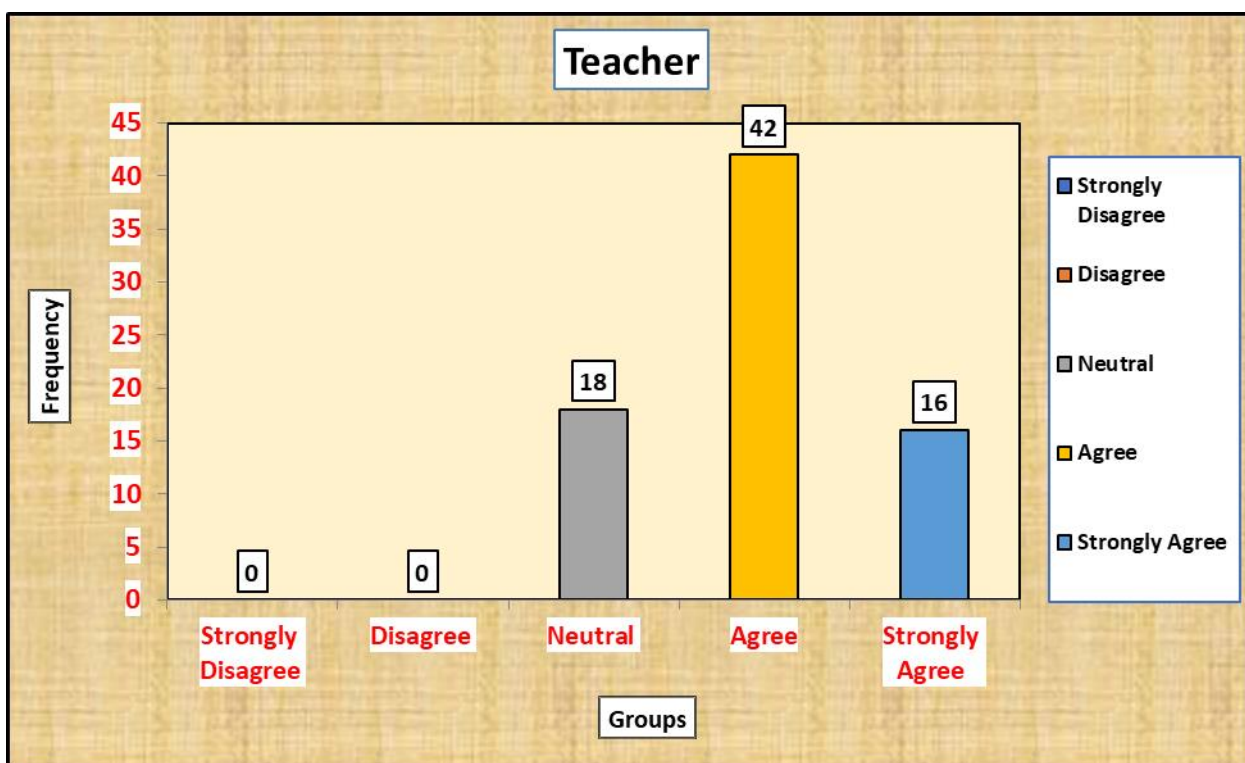
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum having good academic flexibility	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	18	23.68
		Agree	42	55.26
		Strongly Agree	16	21.05



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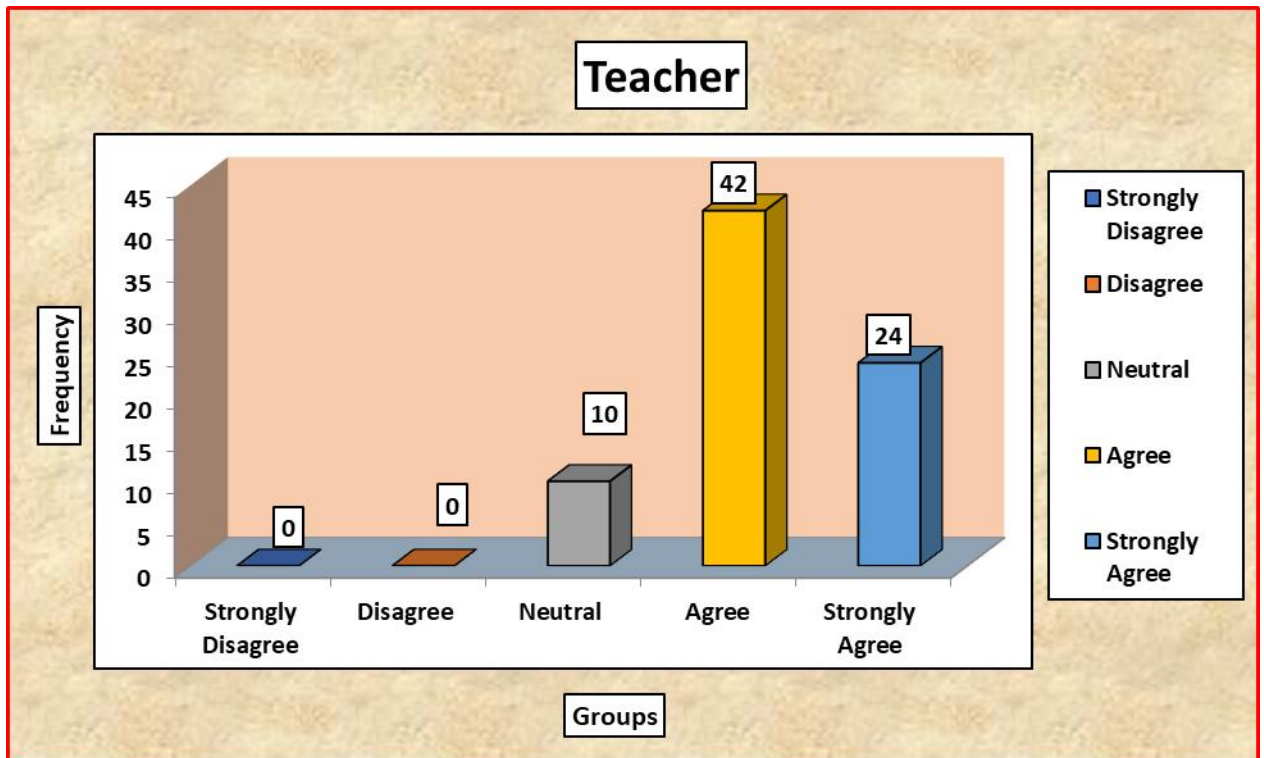
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Que No.	Question	Groups	Frequency	Percentage
4	The syllabus is update and well defined to meet the demand	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	10	13.16
		Agree	42	55.26
		Strongly Agree	24	31.58



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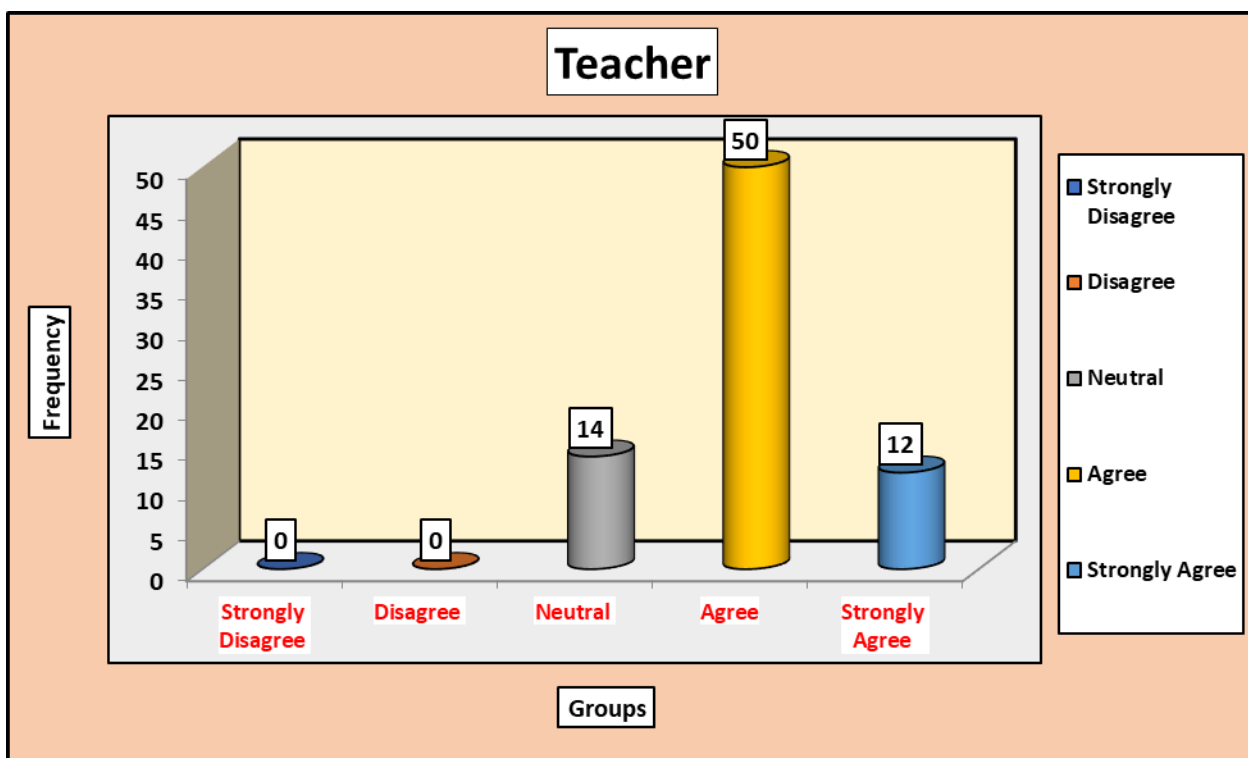
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Que No.	Question	Groups	Frequency	Percentage
5	Getting enough time to cover the syllabus before the examination	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	14	18.42
		Agree	50	65.79
		Strongly Agree	12	15.79



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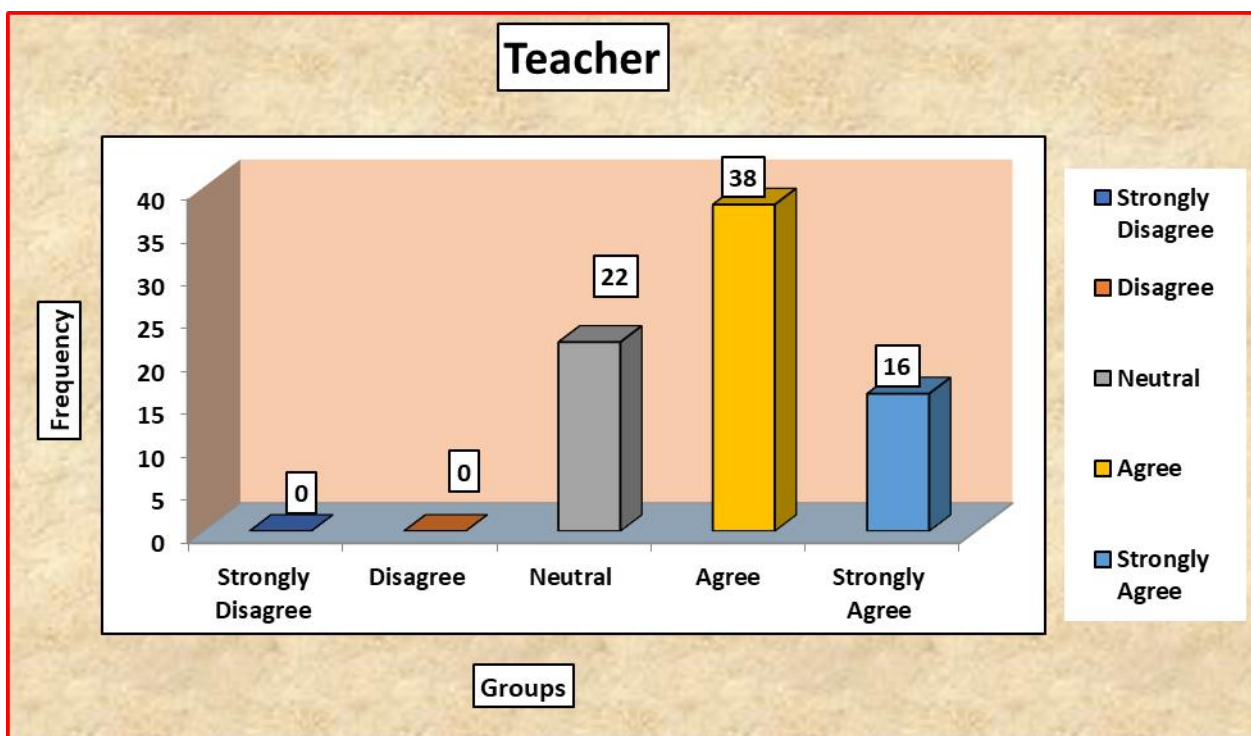
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Que No.	Question	Groups	Frequency	Percentage
6	Course content intellectually stimulates the students	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	22	28.95
		Agree	38	50.00
		Strongly Agree	16	21.05



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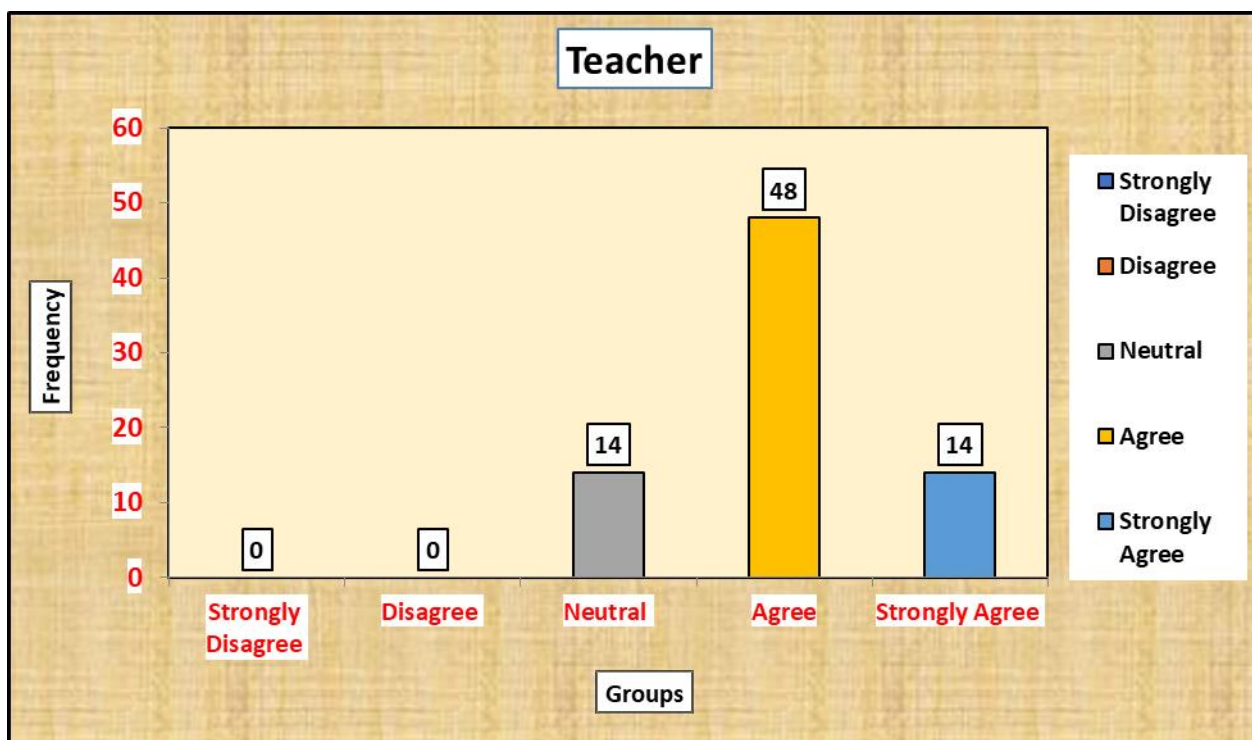
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Que No.	Question	Groups	Frequency	Percentage
7	The course content satisfies the needs of pursuing PG/super specialties courses.	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	14	18.42
		Agree	48	63.16
		Strongly Agree	14	18.42



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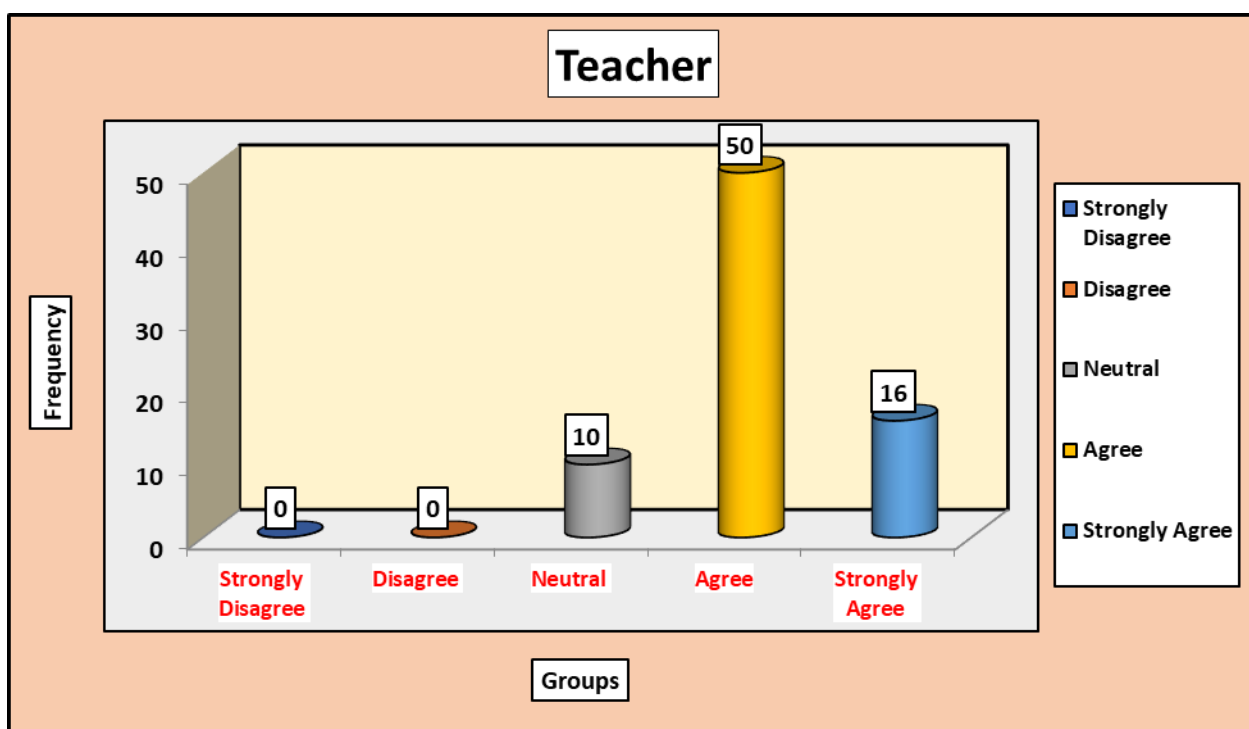
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Que No.	Question	Groups	Frequency	Percentage
8	Course assessment methods are appropriate to the curriculum.	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	10	13.16
		Agree	50	65.79
		Strongly Agree	16	21.05



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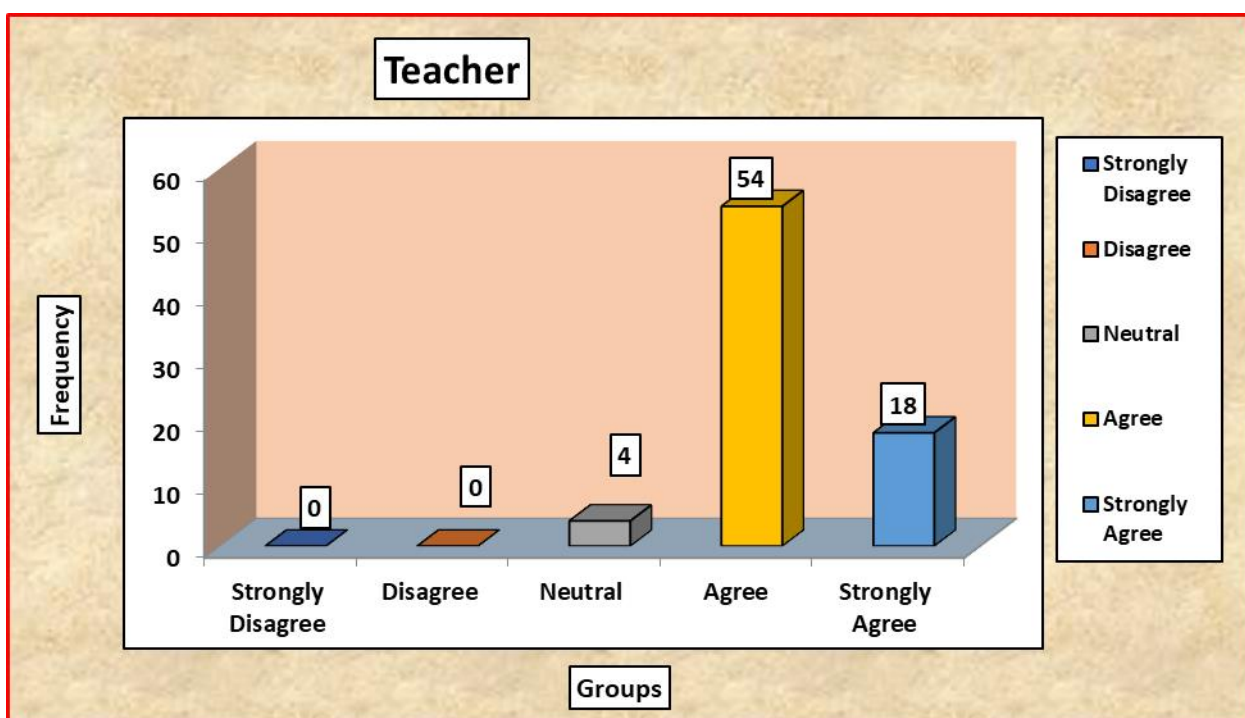
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Que No.	Question	Groups	Frequency	Percentage
9	Fundamentals are covered in current syllabus	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	4	5.26
		Agree	54	71.05
		Strongly Agree	18	23.68



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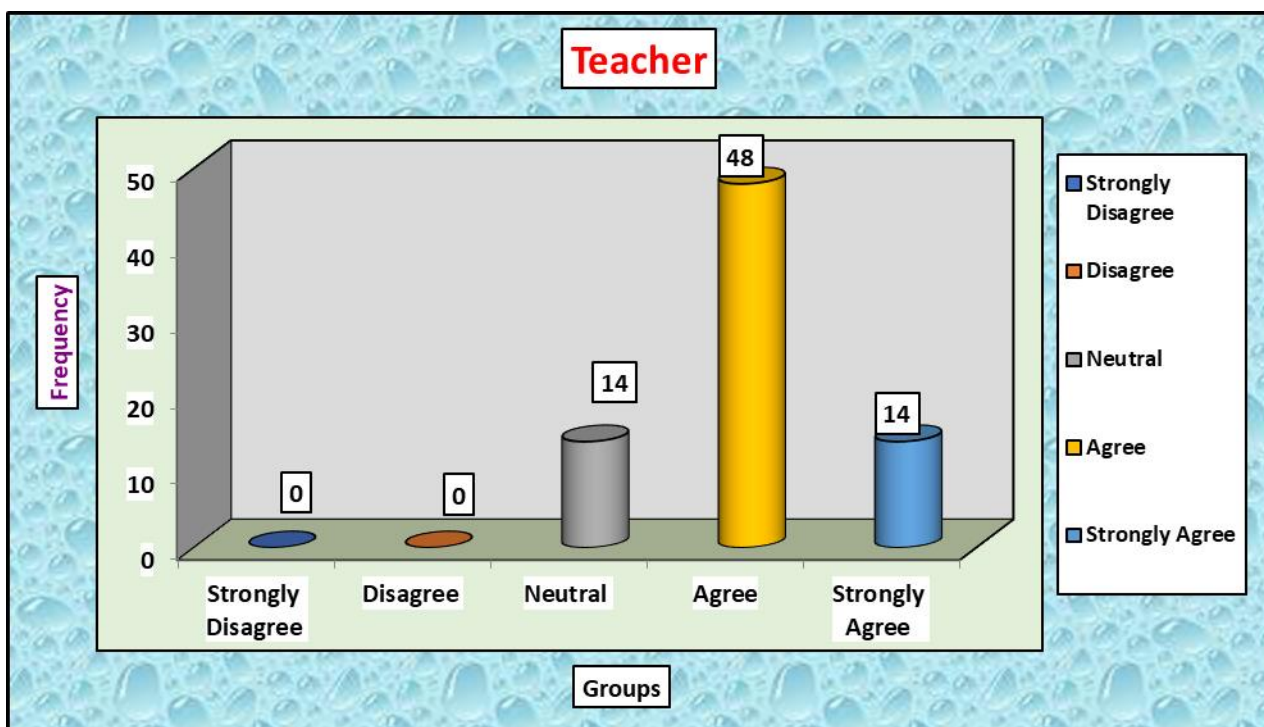
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Que No.	Question	Groups	Frequency	Percentage
10	How is the relevant of syllabus with Academics, Practical work, Lab Work, Patient Care and Research	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	14	18.42
		Agree	48	63.16
		Strongly Agree	14	18.42



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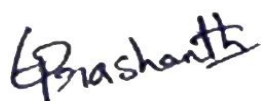
• Teacher's feedback: Summary

Feedback was collected 76 faculty members. The feedback was collected at the end of the pre-final practical examination.

1. Except 8 being neutral, all the other faculty members agreed (63%) or strongly agreed (26%) that the current syllabus is need based.
2. 63% of faculty agreed and 24% strongly agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
3. 55% teachers agreed, while 21% strongly agreed that the curriculum had good flexibility.
4. 87% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
5. 82% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 18% were neutral.
6. 71% either agreed strongly or just agreed that the course content intellectually stimulates the students.
7. Teachers either strongly agreed or just agreed 82% to that the course content satisfies the needs of pursuing PG/super specialties courses while 18% were neutral.
8. Only 13% of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining 87% teachers either agreed or strongly agreed.
9. Barring 5% of teachers, all the other remaining 95% teachers strongly agreed or just agreed that current syllabus covered the fundamentals.
10. Barring 18% of teachers, all the other remaining teachers 82% strongly agreed or just agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

Teacher's suggestions / opinions:

- One of the teachers suggested that Neurology should not be kept for final practical exam.
- Another teacher suggested that there should be more focus on case-taking, history-taking, case presentation and management.



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- One more teacher given his opinion that need to add more interactive sessions as now it should be covered up to 20%. It should be increase. As per view of Community Medicine Teachers that It is better to start community medicine subject teaching from 2nd MBBS including FAP.

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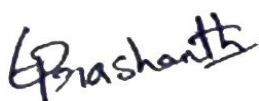
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Professional's feedback

Feedbacks of professional were collected during the University practical examinations. This year 24 professional individuals recorded their feedback.

1. 83% professionals agree or strongly agreed that the syllabus is suitable for the programme.
2. 83% professionals agree or strongly agreed that this syllabus is need based.
3. 50% professional strongly agreed and 50% professional were agreed that the objectives of the syllabus were clearly defined.
4. 83% professional strongly agreed or agreed that syllabus bridged the gap between theory and the practical.
5. 83% strongly agreed or agreed that curriculum provides adequate practical / clinical skills to students.
6. 83% professional agreed and strongly agreed that the current assessment methods are relevant to the syllabus.
7. 67% agreed and 33% strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
8. 83% professional agreed and strongly agreed that curriculum is more practical in solving issues related to work/ domain.
9. 67% professional agreed or strongly agreed that existing curriculum facilitates self-learning, while 33 % professional remained neutral.
10. The 50% of professional rated the overall syllabus/ curriculum positively.

Professional's suggestions / opinions: One of the teachers commented that CBME pattern curriculum is good.



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Alumni's feedback

Alumni's feedback was recorded till the end of July 2025. Total of 44 Alumni recorded their feedbacks.

1. 73% of our Alumni strongly agreed that the curriculum was updated to recent standards and remaining were agreed (27%).
2. 73% Alumni strongly agreed and 27% agreed that the curriculum contents were interesting.
3. 64% of Alumni strongly agreed and agreed (28%) that the curriculum fulfilled their expectation.
4. 73% of the alumni strongly agreed that the curriculum is applicable in future practices.
5. 64% of Alumni strongly agreed that the curriculum is relevant to meet global practice standards.
6. 73% of the alumni strongly agreed that there is need to include skill-based contents in current syllabus.
7. 73% Alumni strongly agreed that the assessment method completely measured their knowledge.
8. Only 36% of Alumni strongly agreed, 28% agreed and 36% neutral that the curriculum need to be updation.
9. 73% of Alumni strongly agreed that the curriculum helped them to improve their clinical, practical and research skills.

Alumni's suggestions / opinions: One of the Alumni's suggested that clinic should be stressed up on for the UG students to gain overall knowledge of Medicine practice and help them to choose their career branch in PG.



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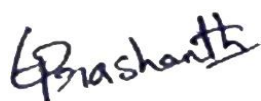
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Employer's feedback;

Employers feedback received by July 2025 were taken for the analysis. Two feedback was received till July 2025.

1. 100% response was received which strongly agreed and agreed the relevance of course in relation to programme.
2. 100% Employer agreed with sufficiency of the courses related to medical field that are included in the program.
3. 100% Employer rated that the competencies/outcomes were in relation to the course content.
4. 100% Employer agreed to the syllabus offering of the in relation to the specialization streams.
5. 100% Employer agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
6. The entire Employer's highly rated the experiments in terms of their relevance to the real-life application.
7. The entire Employer's agreed the proficiency of our students working with them.
8. The entire Employer's felt that the newly joined Doctors are knowledgeable in medical field.
9. The 50% Employer's agreed that joined Doctors are able to communicate well with patients.
10. Only 50% of the Employer's agreed of good behaviour and rational approach while handling patients



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